SYLLABUS¹

1. Information about the program

1.1 Higher education institution	POLITEHNICA UNIVERSITY TIMIŞOARA
1.2 Faculty ² / Department ³	Civil Engineering/Management
1.3 Chair	-
1.4 Field of study (name/code ⁴)	CIVIL ENGINEERING / 80
1.5 Study cycle	Bachelor
1.6 Study program (name/code/qualification)	CIVIL ENGINEERING IN ENGLESH / 10 / ENGINEER

2. Information about the discipline

2.1 Name of discipline/ formative category ⁵ Management / DD							
2.2 Coordinator (hold	2 Coordinator (holder) of course activities Ş.I. dr. ing. NEGRUŢ Mircea Liviu						
2.3 Coordinator (hold	er) of a	pplied activities ⁶	tivities ⁶ Ş.I. dr. ing. NEGRUŢ Mircea Liviu				
2.4 Year of study7	III	2.5 Semester	6	2.6 Type of evaluation	D	2.7 Type of discipline ⁸	DI

3. Total estimated time - hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted) 9

3.1 Number of fully assisted hours / week	2 of which:	3.2 course	1	3.3 seminar / laboratory / project	1
3.1 * Total number of fully assisted hours / semester	28 of which:	3.2* course	14	3.3 * seminar / laboratory / project	14
3.4 Number of hours partially assisted / week	of which:	3.5 training 3.6 hours for diploma project elaboration			
3.4 * Total number of hours partially assisted / semester	of which:	3.5* training		3.6 * hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	1 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field hours of individual study after manual, course support, bibliography and notes			
					0,5
		training seminar portfolios and es		tories, homework and papers,	0,5
3.7* Number of hours of unassisted activities / semester	14 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			
		hours of individual study after manual, course support, bibliography and notes		7	
		training seminar portfolios and es		tories, homework and papers,	7
3.8 Total hours / week ¹⁰	3				
3.8* Total hours /semester	42				
3.9 Number of credits	2				

4. Prerequisites (where applicable)

4.1 Curriculum	Mathematics II
4.1 Outricaliant	Microeconomics

¹ The form corresponds to the Discipline File promoted by OMECTS 5703 / 18.12.2011 and to the requirements of the ARACIS Specific Standards valid from 01.10.2017.

 $^{^{2}}$ The name of the faculty which manages the educational curriculum to which the discipline belongs

³ The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

⁴ The code provided in HG no.140 / 16.03.2017 or similar HGs updated annually shall be entered.

⁵ Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC). ⁶ Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr). ⁷ Year of studies in which the discipline is provided in the curriculum. ⁸ Discipline may have one of the following regimes: imposed discipline (DI), optional discipline (DO) or optional discipline (Df).

⁹ Discipline flay have one of the following regimes, imposed discipline (D), optional discipl

4.2 Competencies	Material Science1
	Foundations
	Buildings 1
	Technology 1

5. Conditions (where applicable)

5.1 of the course	 Classroom, accompanying material: laptop, projector, screen, blackboard, examples, case studies.
5.2 to conduct practical activities	 Classroom, blackboard, standards collections for construction work processes.

6. Specific competencies acquired through this discipline

Specific competencies	Acquire knowledge of costing and elaboration of economic documentation of construction works
Professional competencies ascribed to the specific competencies	Organization and management of the execution, operation and maintenance procedures for civil, industrial and agricultural constructions
Transversal competencies ascribed to the specific competencies	 Application of efficient and responsible work strategy, implying punctuality, seriously and personal responsibility, based on the principles, rules and values of professional ethics Documentation in Romanian and foreign language, in view of professional and personal development, via continuous learning and efficient adaptation to the new technical specifications

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	• The course aims at learning theoretical and applied knowledge about the organization and operation of construction companies. Students also assimilate knowledge of costing, bidding and drawing up economic documentation for construction projects.
7.2 Specific objectives	 Students assimilate knowledge of costing and elaboration of economic documentation of construction works for a technical project.

8. Content¹¹

8.1 Course	Number of hours	Teaching methods 12
Chapter 1. Introduction. General notions.	2	Interactive methods.
Chapter 2. Systems and Structures	2	Lecture (exposition)
Chapter 3. Organizational structures	2	supported by PPT presentations,
Chapter 4. Enterprise system management.	2	discussions,
Chapter 5. Construction industry	1	explanations,
Chapter 6. Industrialization of construction	1	examples, case

¹¹ It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

¹² Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

Chapter 7. Technical and economic documentation in construction	4	studies.

Bibliography¹³ 1. Government Decision no. 907 of 29 November 2016 (* updated *)

on the elaboration phases and the framework content of the technical and economic documentation related to the public-financed investment objectives / projects.

2. NEGRUŢ Mircea, Course Notes - Management, 2017, ppt format;

3. P. Alan : "Ingineria organizării şantierelor de construcții", Ed. Eurobit, Timişoara, 2000;

4. Oana. T.L. – Analiza de sistem a întreprinderilor de construcții., Editura Politehnica, Timişoara, 2004.

5. Ignaton E. – Management în construcții, Timișoara, Editura "Politehnica", 2010

8.2 Applied activities ¹⁴	Number of hours	Teaching methods
 Preparation of the economic documentation for a building (house): list of work processes and calculation of quantities / Bill of Quantities. 	6	Interactive methods, discussions, explanations,
- analytical estimates by categories of works	2	examples, case studies
- resource consumption	2	
- the estimate of the object; general investment overview	2	
2. Study of design indicators.	2	

Bibliography¹⁵ 1. Negruţ Mircea, 2016, - Works notes for the elaboration of technical and economic documentation in constructions, pdf format.

2. Government Decision no. 907 of 29 November 2016 (* updated *)

on the elaboration phases and the framework content of the technical and economic documentation related to the public-financed investment objectives / projects.

3. P. Alan : "Ingineria organizării şantierelor de construcții", Ed. Eurobit, Timişoara, 2000.

4. Ignaton E. - Management în construcții, Timișoara, Editura "Politehnica", 2010

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

• The content of the course is aligned with the current requirements of employers in construction companies and real estate developers.

10. Evaluation

Type of activity	10.1 Evaluation criteria ¹⁶	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course	 learning specialty terminology Understanding the notions of organizational structures learning management functions Knowledge related to the calculation of the quantity of 	Written exam (concept and knowledge assessment test and practical application)	50%

¹³ At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in the UPT library.

¹⁴ Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training". ¹⁵ At least one title must belong to the discipline team.

¹⁶ Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)

	work processes.			
10.5 Applied activities	S:			
	L: Verification of laboratory work + evaluation of the presentation / understanding of the components of the economic documentation for the construction of a house. P ¹⁷ :		50%	
	Pr:			
10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified ¹⁸)				
 learning the terminology; understanding the types of organizational structures of companies, management functions and management attributes; making economic documentation for a construction. 				

Date of completion	Course coordinator (signature)	Coordinator of applied activities (signature)
25.01.2018		
Head of Department (signature)	Date of approval in the Faculty Council ¹⁹	Dean (signature)
	12.02.2018	

 ¹⁷ In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student conditional on the final assessment within the discipline.
 ¹⁸ It will not explain how the promotion mark is awarded.
 ¹⁹ The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.